

CURRICULUM & ASSESSMENT MAP 2021-22

Program: Physical Medicine and Rehabilitation

PGY Level: 1

Block	1 July 1 - Aug 1, 2021	2 Aug 2 - Aug 29, 2021	3 Aug 30 - Sept 26, 2021	4 Sept 27 - Oct 24, 2021	5 Oct 25 - Nov 21, 2021	6 Nov 22 - Dec 19, 2021	7 Dec 20 - Jan 16, 2022	8 Jan 17 - Feb 13, 2022	9 Feb 14 - March 13, 2022	10 March 14 - April 10, 2022	11 Apr 11 - May 8, 2022	12 May 9-June 5, 2022	13 June 6-30, 2022
Calendar points (e.g. vacation, CaRMS)	PMR Orientation DOM Orientation			MRCE		PMR Day Research Day		CaRMS	Quality Day	MRCE		CAPM&R Annual Scientific Meeting	Division Retreat
Rotation(s)	PMR Rotation MSK x 1+ Neuro x 1 (Stroke/SCI/ABI)		GIM x3 + Subspecialty Selectives x 3 (Cardiology, Clinical Immunology/Allergy, Emergency, Endocrinology, Occ Med, Palliative, Psychiatry, Sports med, Radiology)				Surgical Rotation x2 (Plastics, Neurosurgery, Vascular, Urology)		Geriatric Rehab		Rheumatology		
Site(s)	SJR/Bridgepoint/TRI-UC		SHSC/UH/MSH/SMH				TWH		MSH/TRI-UC		SHSC		
Educational Activities (e.g. Academic Half-Day)	Orientation CBD Boot camp		Academic Half Day (Fridays), Grand Rounds, Journal Club										
Assessments													
• EPAs	D1 (2*) xx D2 (2*) xx D3 (1) xx D4 (2*) xx D5 (1) xx *1 observation for each EPA per block		F1 (10) x F2 (10) xx F3 (6) x C3 (8) x				F1 (10) xx F2 (10) xx F3 (6) x C3 (8)x C5 (20) xx		F1 (10) xx F2 (10) xx C1 (25) x C3 (8) x C5 (20) x C7 (10) x		F1 (10) x F3 (6) xx C3 (8) x C5 (20) xx		
• ITARs													
• Other	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR		ITAR	ITAR
Training Experiences (TE)	<p>1.1 Inpatient rehabilitation unit 1.2 Outpatient physiatry clinic 2.1 Orientation sessions to the university and hospital policies and procedures, including resident safety 2.2 Orientation sessions to the residency program, including structure of training, Competence by Design, electronic portfolio, entrustable professional activities and training requirements, competence committee structure and functioning, and the faculty advisor/coach over time 2.3 Advanced Cardiac Life Support (ACLS) or equivalent 2.4 Formal instruction in: 2.4.1. Framework of a physiatry consultation, including the ICF framework 2.4.2. Introduction to physiatry-specific emergencies, such as autonomic dysreflexia, baclofen withdrawal, and agitation 2.4.3. Giving and receiving feedback 2.4.4. Approach to transfer of care Recommended TE: 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4</p> <p>1.1 Medical specialty and subspecialty services: 1.1.1 Internal Medicine inpatient service or clinics 1.1.2 Geriatric Medicine, with at least two of the following: 1.1.2.1. Inpatient unit 1.1.2.2. Day hospital 1.1.2.3. Inpatient geriatric rehabilitation unit 1.1.2.4. Outpatient geriatric medicine or geriatric rehabilitation clinic 1.1.3. Neurology 1.1.3.1. Inpatient unit 1.1.3.2. Outpatient clinic 1.1.3.3. Consultation service 1.1.4. Rheumatology 1.1.4.1. Outpatient clinic 1.1.4.2. Consultation service 1.2 Surgical services, including any combination of inpatient surgical unit, outpatient surgical clinic, consultation service or operating room experience 1.2.1. Orthopedic surgery 1.2.2. At least one of the following: 1.2.2.1. Urology 1.2.2.2. Plastic surgery 1.2.2.3. Vascular surgery 1.2.2.4. Neurosurgery 1.3 After-hours coverage for medical and surgical services 2.1 Formal instruction in: 2.1.1. Communication skills, including explanation and planning 2.1.2. Team dynamics 2.1.3. Principles of handover 2.1.4. Patient safety and quality improvement 2.1.5. Presentation skills 2.1.6. Critical appraisal 2.1.7. Options for scholarly activity 2.1.8. Research methodology and clinical trial design 2.1.9. Wellness 2.2 Journal club or other critical appraisal activity 2.3 Grand rounds in Physiatry Recommended TE: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 4.4, 4.2, 4.3</p>												
Competence Committee Meeting Dates	CC End of Year Review	CC (sign off on TTD)						CC (FOD mid-way progress report)					CC (FOD progress report and promotion to PGYZ)
Competency Stage (e.g. Transition to Discipline)	Transition to Discipline		Foundations of Discipline										

Legend
D - Transition to Discipline
F - Foundations of Discipline
C - Core of Discipline
P - Transition to Practice

(#) - Target # of entrustments for a given EPA
xx - High yield to achieve this EPA
x - Low to moderate yield to achieve this EPA

CURRICULUM & ASSESSMENT MAP 2021-22

Program: Physical Medicine and Rehabilitation

PGY Level: 2

Block	1 July 1 - Aug 1, 2021	2 Aug 2 - Aug 29, 2021	3 Aug 30 - Sept 26, 2021	4 Sept 27 - Oct 24, 2021	5 Oct 25 - Nov 21, 2021	6 Nov 22 - Dec 19, 2021	7 Dec 20 - Jan 16, 2022	8 Jan 17 - Feb 13, 2022	9 Feb 14 - March 13, 2022	10 March 14 - April 10, 2022	11 Apr 11 - May 8, 2022	12 May 9-June 5, 2022	13 June 6-30, 2022
Calendar points (e.g. vacation, CaRMS)				MRCE		PMR Day Research Day		CaRMS	Quality Day	MRCE		CAPM&R Annual Scientific Meeting	
Rotation(s)	Neurology			Orthopedics (1 block SHSC + 2 blocks NYGH)			Cardiac Rehab	3 block PMR Rotations x 2 (SCI, Stroke, Amps)					
Site(s)	SHSC/UHN/MSH/SMH			NYGH/SHSC			TRI-RC	TRI-UC/TRI-LYND/Bridgepoint/Westpark/SJR					
Educational Activities (e.g. Academic Half-Day)	Academic Half Day (Fridays), Grand Rounds, Journal Club												
Assessments													
• EPAs	F1 (10) x F2 (10) xx C3 (8) x			F1 (10) x F2 (10) x F3 (6) xx C5 (20) xx			C1 (25) x C2 (25) x C6B (6) xx TTP SA1 (1) x			C1 (25) xx C2 (25) xx C3 (8) xx (Amps x) C5 (20) xx C6A (15) xx (Amps x) C6B (6) xx (Amps x) C7 (10) xx C8A (2) xx C8B (2) xx TTP SA 2A (2) x TTP SA 2B (1) x			
• ITARs	ITAR			ITAR	ITAR	ITAR	ITAR	ITAR	ITAR			ITAR	
• Other												Exam	Exam
Training Experiences (TE)	<p>1.1 Medical specialty and subspecialty services:</p> <p>1.1.1 Internal Medicine inpatient service or clinic</p> <p>1.1.2 Geriatric Medicine, with at least two of the following:</p> <p>1.1.2.1. Inpatient unit</p> <p>1.1.2.2. Day hospital</p> <p>1.1.2.3. Inpatient geriatric rehabilitation unit</p> <p>1.1.2.4. Outpatient geriatric medicine or geriatric rehabilitation clinic</p> <p>1.1.3. Neurology</p> <p>1.1.3.1. Inpatient unit</p> <p>1.1.3.2. Outpatient clinic</p> <p>1.1.3.3. Consultation service</p> <p>1.1.4. Rheumatology</p> <p>1.1.4.1. Outpatient clinic</p> <p>1.1.4.2. Consultation service</p> <p>1.2 Surgical services, including any combination of inpatient surgical unit, outpatient surgical clinic, consultation service or operating room experience</p> <p>1.2.1. Orthopedic surgery</p> <p>1.2.2. At least one of the following:</p> <p>1.2.2.1. Urology</p> <p>1.2.2.2. Plastic surgery</p> <p>1.2.2.3. Vascular surgery</p> <p>1.2.2.4. Neurosurgery</p> <p>1.3 After-hours coverage for medical and surgical services</p> <p>2.1 Formal instruction in:</p> <p>2.1.1. Communication skills, including explanation and planning</p> <p>2.1.2. Team dynamics</p> <p>2.1.3. Principles of handover</p> <p>2.1.4. Patient safety and quality improvement</p> <p>2.1.5. Presentation skills</p> <p>2.1.6. Critical appraisal</p> <p>2.1.7. Options for scholarly activity</p> <p>2.1.8. Research methodology and clinical trial design</p> <p>2.1.9. Wellness</p> <p>2.2 Journal club or other critical appraisal activity</p> <p>2.3 Grand rounds in Psychiatry</p>						<p>1.1. Physiatry, across the breadth of physiatry patient populations</p> <p>1.1.1. Inpatient rehabilitation unit</p> <p>1.1.2. Outpatient physiatry clinic</p> <p>1.1.3. Physiatry consultation service</p> <p>1.1.4. Team meetings</p> <p>1.1.5. Family meetings</p> <p>1.1.6. After-hours coverage of the physiatry service</p> <p>2.1 Formal Instruction in:</p> <p>2.1.1. Clinical and biomedical sciences of Psychiatry</p> <p>2.1.2. Communications skills, including challenging situations</p> <p>2.1.3. Conflict management</p> <p>2.1.4. Patient safety</p> <p>2.1.5. Quality assurance and improvement</p> <p>2.1.6. Research methodology and clinical trial design</p> <p>2.1.7. Critical appraisal</p> <p>2.2 Journal club or other critical appraisal activity, relevant to Psychiatry</p> <p>2.3 Grand rounds in Psychiatry</p> <p>2.4 Attendance at quality assurance and improvement activities, including morbidity and mortality rounds</p> <p>2.5 Practice examinations in preparation for the Royal College examination</p> <p>2.6 Participation in residency program administration, such as scheduling and organizing activities (e.g., on-call roster, grand rounds, or formal learning activities)</p> <p>Recommended TE: 3.1, 3.2, 4.1, 4.2</p>						
Competence Committee Meeting Dates							CC (FOD final sign-off)						
Competency Stage (e.g. Transition to Discipline)	Foundations of Discipline						Core of Discipline						

Legend
D - Transition to Discipline
F - Foundations of Discipline
C - Core of Discipline
P - Transition to Practice
(#) - Target # of entrustments for
xx - High yield to achieve this EPA
x - Low to moderate yield to achieve this EPA

CURRICULUM & ASSESSMENT MAP 2021-22

Program: Physical Medicine and Rehabilitation

PGY Level: 3

Block	1	2	3	4	5	6	7	8	9	10	11	12	13
Calendar points (e.g. vacation, CaRMS)				MRCE		PMR Day Research Day		CaRMS	Quality Day	MRCE		CAPM&R Annual Scientific Meeting	
Rotation(s)	3 block PMR Rotations x 2 (SCI, Stroke, Amps, ABI)						Chronic Pain	EMG			Neuromuscular	Research	Peds
Site(s)	TRI-UC/TRI-LYND/Bridgepoint/Westpark/SJR						TRI-UC	TRI-UC/SHSC			SHSC/UHN	TRI-UC	Sickkids/HBK
Educational Activities (e.g. Academic Half-Day)	Academic Half Day (Fridays), Grand Rounds, Journal Club, QI Workshop												
Assessments													
• EPAs	C1 (25) xx C2 (25) xx C3 (8) xx (Amps x) C5 (20) xx C6A (15) xx (Amps x) C6B (6) xx (Amps x) C7 (10) xx C8A (2) xx C8B (2) xx TTP SA 2A (2) x TTP SA 2B (1) x						C1 (25) xx C2 (25) xx C5 (20) xx C6A (15) xx C6B (6) xx C8A (2) xx TTP 1 (3) TTP SA 2A (2) x TTP SA 2B (1) x		C1 (25) xx C2 (25) xx C3 (8) x C5 (20) x C6A (15) xx C6A (15) xx C8A (2) xx TTP SA 2A (2) x TTP SA 2B (1) x			TTP SA3 (1)xx	C4 (4) xx
• ITARs	ITAR			ITAR			ITAR	ITAR			ITAR	ITAR	ITAR
• Other			Exam			Exam					Exam		
Training Experiences (TE)	<p>1.1. Physiatry, across the breadth of physiatry patient populations</p> <p>1.1.1. Inpatient rehabilitation unit</p> <p>1.1.2. Outpatient physiatry clinic</p> <p>1.1.3. Physiatry consultation service</p> <p>1.1.4. Team meetings</p> <p>1.1.5. Family meetings</p> <p>1.1.6. After-hours coverage of the physiatry service</p> <p>2.1 Formal Instruction in:</p> <p>2.1.1. Clinical and biomedical sciences of Physiatry</p> <p>2.1.2. Communications skills, including challenging situations</p> <p>2.1.3. Conflict management</p> <p>2.1.4. Patient safety</p> <p>2.1.5. Quality assurance and improvement</p> <p>2.1.6. Research methodology and clinical trial design</p> <p>2.1.7. Critical appraisal</p> <p>2.2 Journal club or other critical appraisal activity, relevant to Physiatry</p> <p>2.3 Grand rounds in Physiatry</p> <p>2.4 Attendance at quality assurance and improvement activities, including morbidity and mortality rounds</p> <p>2.5 In-training examinations</p> <p>2.6 Participation in residency program administration, such as scheduling and organizing activities (e.g., on-call roster, grand rounds, or formal learning activities)</p> <p>Recommended TE: 3.1, 3.2, 4.1, 4.2</p>												
Competence Committee Meeting Dates													
Competency Stage (e.g. Transition to Discipline)	Core of Discipline												

Legend
D - Transition to Discipline
F - Foundations of Discipline
C - Core of Discipline
P - Transition to Practice
(#) - Target # of entrustments for
xx - High yield to achieve this EPA
x - Low to moderate yield to achieve this EPA

CURRICULUM & ASSESSMENT MAP 2021-22

Program: Physical Medicine and Rehabilitation

PGY Level: 4

Block	1	2	3	4	5	6	7	8	9	10	11	12	13
Calendar points (e.g. vacation, CaRMS)				MRCE	OSCE	PMR Day Research Day		CaRMS	Quality Day	MRCE		CAPM&R Annual Scientific Meeting	
Rotation(s)	MSK Inpatient		MSK Outpatient		Peds	Elective	Spasticity	Cancer Rehab	Consult Services	Elective	Elective	Elective	Elective
Site(s)	Bridgepoint/Westpark/SJR		TRI-UC		Sickkids/HBK	Various	TRI-UC/ Westpark/ SHSC	TRI-UC/ UHN-PMH	Bridgepoint	Various	Various	Various	Various
Educational Activities (e.g. Academic Half-Day)	Academic Half Day (Fridays), Grand Rounds, Journal Club												
Assessments													
• EPAs	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6B (6) x C7 (10) xx C8A (2) xx TTP SA 2A (2) x TTP SA 2B (1) x		C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6B (6) x C8A (2) xx TTP SA 2A (2) x TTP SA 2B (1) x		C4 (4) xx	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) x C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x
• ITARs													
• Other	ITAR												
Training Experiences (TE)	<p>1.1. Physiatry, across the breadth of physiatry patient populations</p> <p>1.1.1. Inpatient rehabilitation unit</p> <p>1.1.2. Outpatient physiatry clinic</p> <p>1.1.3. Physiatry consultation service</p> <p>1.1.4. Team meetings</p> <p>1.1.5. Family meetings</p> <p>1.1.6. After-hours coverage of the physiatry service</p> <p>2.1 Formal Instruction in:</p> <p>2.1.1. Clinical and biomedical sciences of Physiatry</p> <p>2.1.2. Communications skills, including challenging situations</p> <p>2.1.3. Conflict management</p> <p>2.1.4. Patient safety</p> <p>2.1.5. Quality assurance and improvement</p> <p>2.1.6. Research methodology and clinical trial design</p> <p>2.1.7. Critical appraisal</p> <p>2.2 Journal club or other critical appraisal activity, relevant to Physiatry</p> <p>2.3 Grand rounds in Physiatry</p> <p>2.4 Attendance at quality assurance and improvement activities, including morbidity and mortality rounds</p> <p>2.5 In-training examinations</p> <p>2.6 Participation in residency program administration, such as scheduling and organizing activities (e.g., on-call roster, grand rounds, or formal learning activities)</p> <p>Recommended TE: 3.1, 3.2, 4.1, 4.2</p>												
Competence Committee Meeting Dates													
Competency Stage (e.g. Transition to Discipline)	Core of Discipline												

Legend
D - Transition to Discipline
F - Foundations of Discipline
C - Core of Discipline
P - Transition to Practice
(#) - Target # of entrustments for
xx - High yield to achieve this EPA
x - Low to moderate yield to achieve this EPA

CURRICULUM & ASSESSMENT MAP 2021-22

Program: Physical Medicine and Rehabilitation

PGY Level: 5

Block	1	2	3	4	5	6	7	8	9	10	11	12	13
Calendar points (e.g. vacation, CaRMS)				MRCE	OSCE	PMR Day Research Day		CaRMS	Quality Day	MRCE		CAPM&R Annual Scientific Meeting	
Rotation(s)	Elective	Elective	Research	Elective	Elective	Elective	Elective	Elective	Elective	Elective	Elective	Elective	Elective
Site(s)	Various	Various	Various	Various	Various	Various	Various	Various	Various	Various	Various	Various	Various
Educational Activities (e.g. Academic Half-Day)	Academic Half Day (Fridays), Grand Rounds, Journal Clubs												
Assessments													
• EPAs	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x	TTP SA3 (1)xx	TTP 1 (3) xx TTP SA 1 (1) xx TTP SA2A (2) x TTP SA2B (1) x	TTP 1 (3) xx TTP SA 1 (1) xx TTP SA 2A (2) x TTP SA 2B (1) x	TTP 1 (3) xx TTP SA 1 (1) xx TTP SA 2A (2) x TTP SA 2B (1) x	TTP 1 (3) xx TTP SA 1 (1) xx TTP SA 2A (2) x TTP SA 2B (1) x	TTP 1 (3) xx TTP SA 1 (1) xx TTP SA 2A (2) x TTP SA 2B (1) x	TTP 1 (3) xx TTP SA 1 (1) xx TTP SA 2A (2) x TTP SA 2B (1) x	TTP 1 (3) xx TTP SA 1 (1) xx TTP SA 2A (2) x TTP SA 2B (1) x	TTP 1 (3) xx TTP SA 1 (1) xx TTP SA 2A (2) x TTP SA 2B (1) x	TTP 1 (3) xx TTP SA 1 (1) xx TTP SA 2A (2) x TTP SA 2B (1) x	TTP 1 (3) xx TTP SA 1 (1) xx TTP SA 2A (2) x TTP SA 2B (1) x
• ITARs													
• Other	ITAR	ITAR		ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR
Training Experiences (TE)	See AR12 Core TE 1.1. Psychiatry, with any combination of the following: 1.1.1. Inpatient rehabilitation unit, in the role of junior attending 1.1.2. Senior trainee clinic, including longitudinal care 1.1.3. Consultation service 1.1.4. After-hours coverage, in the role of junior attending 2.1 Journal club or other critical appraisal activity, relevant to Psychiatry 2.2 Grand rounds in Psychiatry 2.3 Participation in quality assurance and improvement activities, including morbidity and mortality rounds 2.4 Completion of a scholarly research, education or quality assurance activity 2.5 Provision of teaching 2.5.1. Mentorship and supervision of junior learners 2.5.2. Teaching junior and peer learners 2.5.3. Teaching others, including physicians, other health professionals, and/or the public 2.5.4. Facilitation of academic half-day sessions 2.6 Simulation training for: 2.6.1. Difficult patient-clinician clinical scenarios 2.6.2. Dealing with unusual complications 2.6.3. Preparing third party requests and medical legal reports 2.7 Meetings with stakeholders and community partners and agencies, such as advocacy groups, patient groups, hospital administration, referring physicians, and therapists 2.8 Participation in hospital administration meetings 2.9 Participation in shadow billing 2.10 Formal meetings with mentor about transition to practice topics, including licensing requirements, malpractice insurance and remuneration options 2.11 Identification of mentor aligned with individual interest and career path 2.12 Canadian Medical Association practice management e-modules 2.13 Instruction in financial planning 2.13.1. Disability insurance 2.13.2. Incorporation as a medical professional 2.13.3. Health benefits 2.13.4. Loan repayments 2.13.5. Overhead costs 2.14 Formal instruction in physician leadership Recommended TE: 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 6.1, 6.2												
Competence Committee Meeting Dates													
Competency Stage (e.g. Transition to Discipline)	Core of Discipline			Transition to Practice									

Legend
D - Transition to Discipline
F - Foundations of Discipline
C - Core of Discipline
P - Transition to Practice
(#) - Target # of entrustments for
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